

## PARENT AND FAMILY ENGAGEMENT DISTRICTWIDE POLICY

Parent and family engagement is an important component in a student's success in school. The Board encourages parents and families to become involved in their child's education to ensure the child's academic success. In order to facilitate parent and family involvement, it is the goal of the district to conduct outreach and implement programs, activities and procedures to further involve parents and families with the academic success of their students. The board will:

1. Involve parents and families in the development of the Title I plan, the process for school review of the plan and the process for improvement by:
  - a. Providing information about standards and assessments.
  - b. Providing training and materials for parents to help their child(ren).
  - c. Educating school personnel about involving parents and the value of parent contributions.
  - d. Inviting participation in stakeholder groups and in-person meetings where parents give input and feedback.
2. Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance by:
  - a. Providing ongoing professional development regarding parent and family engagement.
  - b. Partnering with community groups as a means to engage families more creatively and successfully.
3. To the extent feasible, coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs by:
  - a. Developing roles for community organizations and businesses to work with parents and schools.
  - b. Working with local public preschool programs, Head Start programs, local library programs, and special education programs (IDEA).
  - c. Coordinating with the local backpack program to offer support to students that are food insecure, especially over the weekends.
4. Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school served including identifying: barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy); needs of parents and family to assist their children's learning; and strategies to support successful school and family interactions by:
  - a. Ensuring parents and families have a voice through the use of surveys, focus groups and open discussion groups for evaluation.
  - b. Using evaluation tools and methods which identify the type and frequency of school-home interactions and the needs of parents and families to better support and assist their children in learning.

5. Use the findings of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent and family involvement policies by:
  - a. Using the findings to help uncover best practices which are working and adapting those ideas to the District and individual school needs.
6. Involve parents and families in Title I activities by:
  - a. Establishing a parent advisory committee comprised of a sufficient number and representative group of parents or family members to adequately represent the needs of the population.
  - b. School staff sustaining long-term effective relationships with parents and the community that are focused on student learning and increasing student academic success.
    - i. Staff have the knowledge and skills they need to effectively and meaningfully involve parents in the education of their children.
    - ii. Schools provide a variety of ways parents can stay connected to their child's education.
    - iii. Meaningful communication is facilitated among staff, parents, and the community.
  - c. Ensuring parents have a clear understanding of what their children will learn (know and be able to do) at each grade level, and will be given the information and tools necessary to support their child's education.
  - d. Engaging community organizations/agencies/and businesses as key partners in supporting parent's capacity to be involved in their child's education as well as extending the number of caring adults that focus on improving student learning.

The district shall involve parents in determining how to allocate reserved Title I funds in accordance with applicable laws.

The board will review this policy annually. The superintendent is responsible for notifying parents and families of this policy annually or within a reasonable time after it has been amended during the school year. The superintendent may develop an administrative process or procedures to implement this policy.

Legal Ref: 20 U.S.C. §6318

ADOPTED: 1/25/99  
 1/27/03  
 12/10/18  
 6/10/24

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