

DISCIPLINE OF STUDENTS WHO MAKE THREATS OF VIOLENCE OR CAUSE INCIDENTS OF VIOLENCE

Procedure for a Student with an Individualized Education Plan (IEP)

Board Policy 503.8 lays out the District's escalating responses to student threats or incidents of violence. As part of the District's response to student threats, an Individualized Education Plan (IEP) meeting is required the first time a student with an IEP makes a threat. The IEP meeting should be called to determine if this was an actual threat or if it is part of the student's common behavior pattern.

1. First meeting requirements:

- After the first threat of violence an IEP meeting will be called.
 - If an IEP meeting is already planned, i.e. natural occurring meeting, the meetings can be combined.
 - The meeting should be held within 2 weeks (10 business days) of the incident, or as soon as reasonably convenient for the IEP team and the family.
- The IEP team shall:
 - Review data (the incident, PLAAFP, BIP, etc.).
 - Consider the specificity of the threat for time, location, or individuals targeted.
 - Consider the likelihood of the student's ability to carry out the threat.
 - Consider whether the threat will interfere with the operation of the educational environment.
- The IEP team shall determine:
 - If the student's behavior is "normal" or "typical" for that particular child, or if it is a credible threat (unusual behavior for the child).
 - What each person's or staff member's responsibility will be in cases where the threat is deemed to be credible.
 - Whether the behavior was a result of a staff member not following the student's IEP plan.
 - Every staff member is responsible for knowing the context of the child's IEP and implementation of the plan.
 - What conduct will be considered credible moving forward, in which an IEP meeting will be necessary, and conduct that will be deemed "normal" or "typical" for the particular student and therefore not require an IEP meeting moving forward.
 - Identify the individual who will notify the parents of any future conduct.
 - Identify any need for safety plans.

2. Further request for IEP meeting:

- Follow guidance created at the first meeting when the IEP team determined what would be considered a credible threat. If the threat is not credible pursuant to the standards set at the IEP meeting, an IEP meeting is not necessary.
- If a meeting is not held, the District shall provide notice to the family of the incident along with a reason why an IEP meeting is not necessary, as provided in the IEP.

- If parents request a meeting, either hold an IEP meeting or provide a PWN to parents stating that no IEP is required as it was deemed to not be a threat per the guidelines that were previously set for the student.
- There should be alignment in any disciplinary action, the behavior, and the decision to have or not have a meeting. If the consequence aligns with what is described in the IEP and there is a decision to not have a meeting, then this aligns.
 - For disciplinary incidents that result in discipline of more than 10 days, or an accumulation of discipline for similar conduct that totals more than 10 days, there is still the obligation to hold a manifestation determination meeting. The manifestation determination and conduct specified in the IEP should also align. For example, the IEP should not say the conduct is typical for the particular student, but then the manifestation determination meeting determine the conduct was not a manifestation of the student's disability.

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