

## BASIC INSTRUCTIONAL PROGRAM

The basic instruction program shall include the courses required for each grade level by the State Department of Education. The instructional approach will be gender fair and multicultural.

The basic instruction program of students enrolled in kindergarten is designed to develop healthy emotional and social habits, language arts and communication skills, the capacity to complete individual tasks, character education, and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instruction program of students enrolled in grades one through six will include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, character education, visual art, and computer science. Computer science will be offered during at least one grade level.

The basic instruction program of students enrolled in grades seven and eight will include English-language arts, social studies including instruction related to civics, mathematics, science, health, human growth and development, family and consumer, career, technology education, physical education, music, character education, visual art, and computer science. Computer science will be offered during at least one grade level.

The basic instruction program of students enrolled in grades nine through twelve will include English-language arts (6 units), social studies (5 units), mathematics (6 units), science (5 units), health (1 unit), physical education (1 unit), fine arts (3 units), foreign language (4 units), financial literacy (1/2 unit), vocational education (12 units), computer science (1/2 unit) and character education.

The Board may, in its discretion, offer additional courses in the instruction program for any grade level.

Each instructional program is carefully planned for optimal benefit taking into consideration the financial condition of the school district and other factors deemed relevant by the Board or Superintendent. Each instruction program's plan should describe the program, its goals, the effective materials, the activities, and the method for student evaluation.

It shall be the responsibility of the Superintendent, in conjunction with the Department of Teaching and Learning, to develop administrative regulations stating the required courses and optional courses for kindergarten, grades one through six, grades seven and eight, and grades nine through twelve.

Legal Ref.: 20 U.S.C. §1232h.  
34 C.F.R. Pt. 98.  
Iowa Code 216.9; 256.11; 279.8; 280.3-.14.  
281 I.A.C. 12.5, 11.

Cross Ref.: 102 Equal Educational Opportunity  
102-R1 Equal Educational Opportunity-Grievance Procedure  
102-E1 Equal Educational Opportunity-Annual Notice of Nondiscrimination  
102-E2 Equal Educational Opportunity-Continuous Notice of Nondiscrimination

- 102-E3 Equal Educational Opportunity-Notice of Section 504 Student and Parental Rights
- 102-E4 Equal Educational Opportunity-Discrimination Complaint Form
- 102-E5 Equal Educational Opportunity-Witness Disclosure Form
- 103 Long-Range Needs Assessment
- 103-R1 Long-Range Needs Assessment-Regulation
- 903.2 Community Resource Persons and Volunteers

ADOPTED: 2/11/91, 3/27/95, 6/12/00, 2/9/04, 3/23/09, 8/26/24

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