

ACCELERATION

The Waterloo Community School District is dedicated, not only to the development of the common needs of all children, but also to the accommodation of the uniqueness of each child. To meet the academic needs of pupils, it may be appropriate to accelerate a student through content and/or grade levels. Consideration for acceleration will take into account the student's age, maturity, emotional and social adjustment as well as academic achievement.

In the elementary and middle schools, a student's proposed acceleration shall be evaluated by a staffing team that includes the student's parents, teachers, and the principal. Based on the staffing team's recommendation, the decision to accelerate a student shall be made by the principal.

In the secondary school, a student's request for acceleration shall be processed by the principal. Acceleration shall be granted if the student achieves a successful score on the appropriate midterm, the semester examination, and/or a similar assessment. Appropriate department personnel and the principal will identify the required achievement level and make a determination on whether a student has passed or failed to pass the course. Students earning a passing score shall receive credit for the course and a pass (P) on the transcript. No acceleration credits shall be part of the student's grade point average (GPA).

Elementary and middle students on competent private instruction may request placement within the District. Final grade placement will be determined by the principal through review of the student's performance and achievement levels. Secondary students on competent private instruction may request midterm and final examinations for the courses for which they wish District credit. Appropriate department personnel and the principal will identify the required achievement level and make a determination on whether a student has passed or failed to pass the course.

Legal Ref.: Iowa Code §§ 256.11, 279.8.
281 I.A.C. 12.5(16).

Cross Ref. 501.3 Compulsory Attendance Ages
501.4 Entrance Age And Requirements
509.0 Attendance and Tardy Policy
603.3 Competent Private Instruction (Home Schooled)
603.31 Competent Private Instruction – Credits, Grades, and Graduation for the Home Schooled

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