

## SPECIAL EDUCATION

### FREE APPROPRIATE PUBLIC EDUCATION (FAPE)

The district shall provide special education and related services at public expense, under public supervision and direction, and at no cost to the parents. The special education and related services provided shall meet the standards set forth in the Iowa Administrative Rules of Special Education and in 20 U.S.C. §§1401 *et seq.*, applicable portions of 29 U.S.C. §794, and 42 U.S.C. §§2116 *et seq.*; includes early childhood, elementary and secondary education; and is provided in conformity with an individualized education program (IEP) or individualized family service plan (IFSP) that meets the requirements of Division VIII of the Iowa Administrative Rules of Special Education. The provision of a free appropriate public education also applies to children requiring special education who have been suspended or expelled from school in accordance with rules 41.71 on discipline procedures (256B,34CFR300) through 41.37(256B,34CFR300).

PROVISION OF SPECIAL EDUCATION AND RELATED SERVICES shall be provided pursuant to Iowa Code Chapters 256B, Special Education and 273 Area Education Agencies and 34 CFR Part 300, July 1, 1999.

The district shall make special education services available to all children requiring special education. For all persons referred to in the Iowa Administrative Rules of Special Education rule 41.1(256B,34CFR300,303), required services include early identification; the development and implementation of an individualized education program (IEP), or an individualized family service plan (IFSP) for children under the age of three; assessment of student improvement resulting from the provision of special services; and instructional services, support services, supplemental services, special adaptations, related services, assistive technology, transportation and materials and equipment necessary to provide children requiring special education a free appropriate public education.

The district meets this responsibility by providing a full continuum of service and by contracting for services with other districts, area education agencies, and approved public or private agencies offering appropriate special education and related services.

### CONTINUUM OF SERVICES

The district shall ensure that a continuum of services is available to meet the needs of eligible individuals for special education and related services in accordance with Division IX, Services, of the Iowa Administrative Rules of Special Education. To the maximum extent appropriate to the needs of the eligible individual, special education and related services shall be designed and delivered so as to maintain the individual in the general environment in accordance with Division VI, Least Restrictive Environment, requirements. Special education and related services shall be provided to an eligible individual in accordance with services described in the individual's IEP.

The special education delivery system of the district is in accordance with the Iowa Administrative Rules of Special Education local education area–developed delivery system 41.84(2) requirements. District and building delivery system plans are reviewed and revised on a five-year cycle to correspond with the Comprehensive School Improvement Plan. The Board approves the District plan prior to implementation.

ADOPTED: 6/9/00  
5/7/09

Reviewed: 1/8/04, 11/6/14, 1/3/19