

WATERLOO COMMUNITY SCHOOL DISTRICT (WCSD) TWICE- EXCEPTIONAL (2e) PROGRAMMING

The Waterloo Community School District (WCSD) offers Twice Exceptional Programming for identified students. The WCSD has an identification protocol that includes:

- Discuss student
- Gather evidence
- Determine appropriate support

“Twice- exceptional learners are unique individuals with learning characteristics that are atypical of gifted students or students with disabilities. There is no federal definition to guide the identification of this special population of gifted students. As a result, misconceptions and stereotypical notions hinder the identification of twice-exceptional learners.” - Beverly Trail, 2011

Identify and empower talented and gifted students with disabilities to reach their potential through individualized quality services as determined through a combination of gifted and specialized approaches. - WCSD 2e Mission Statement, 2015

Once a student has been identified, the gifted/talented (G/T) staff, administrator, classroom teacher, counselor, instructional strategist, student, and parent develop a 2e monitoring plan. The steps include:

- Identify all stakeholders
- Identify a core committee to develop a 2e Personal Education Plan (PEP)
- Develop a 2e PEP with the core committee
- Meet with all stakeholders to review the 2e PEP and develop a 2e Monitoring Plan

Once a student is formally identified as twice exceptional, a 2e flag is present on infinite campus. The 2e PEP and Monitoring Plan is located under the 2e PEP tab on infinite campus. The plan supports both the strength and area of need to be followed by the GT staff as the roster teacher, classroom teachers, and support staff. The Monitoring Plan is a malleable document that is reviewed and revised annually.

ADOPTED: 2/11/19

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