USE OF PHYSICAL RESTRAINT AND/OR SECLUSION DOCUMENTATION FORM

Student Name	_ Date of Occurrence:	
Start Time of Occurrence:	_ End Time of Occurrence:	
Start Time of Use of Physical Restraint/Seclusion:		
Employee names and titles who observed, were involved with or implemented Physical Restraint and/or Seclusion during occurrence (including administrators who approved extended time if applicable)	Employee's date of last training on use of Physical Restraint and Seclusion:	
Describe student actions before, during and after occurrence:		
Describe employee actions before, during and after occurre applicable: use of non-approved restraint, use of non-designate longer than necessary:	ed seclusion rooms, any restraint or seclusion that lasted	

Approval from administrator to continue physical restraint or seclusion past at minutes:		Approval obtained from administrator to continue physical restraint or seclusion more than 30 minutes past last approval time:	
Administrator approving:		Administrator approving:	
Time approved:		Time approved:	
Reasons for length of incident:		Reasons for length of incident:	
	was not obtained at 15 minutes eds in incidents lasting longer the		ter, or a student was not provided
with breaks for bodily need to be be be been been been been been been	eds in incidents lasting longer the	an 15 minutes, explain why: notified as soon as practica of the school day, whichev	ble once the occurrence is unde
Parent/Guardian notificate control, but no more the documenting multiple attempt. Employee attempting	eds in incidents lasting longer the	an 15 minutes, explain why: notified as soon as practica of the school day, whichev	ble once the occurrence is unde ver occurs first. Space below fo nt/guardian cannot be reached i
Parent/Guardian notificate control, but no more the documenting multiple attempt. Employee attempting	eds in incidents lasting longer the	an 15 minutes, explain why: notified as soon as practica of the school day, whichever is listed in case the pare	ble once the occurrence is unde ver occurs first. Space below fo nt/guardian cannot be reached in
with breaks for bodily need to be be be been been been been been been	eds in incidents lasting longer the	an 15 minutes, explain why: notified as soon as practica of the school day, whichever is listed in case the pare	
Parent/Guardian notificate control, but no more the documenting multiple attempt. Employee attempting	eds in incidents lasting longer the	an 15 minutes, explain why: notified as soon as practica of the school day, whichever is listed in case the pare	ble once the occurrence is unde ver occurs first. Space below fo nt/guardian cannot be reached in

Describe injuries sustained or property damaged by students or employees:			
Describe futi be imposed	ure approaches to address student behavior including any consequences or disciplinary actions that may on the student:		
to the studer receive the r following the	s been reviewed and completed by the undersigned employee. A written copy of this form has been sent it's parent or guardian within three school days of the occurrence. Unless the parent or guardian agrees to report by email, fax, or hand delivery, the report must be sent by mail and postmarked by the third day occurrence. Enclosed with a copy of this form is an invitation for the parents/guardians to participate in g meeting scheduled in accordance with the law.		
Employee:_			
Date of form	delivered to Parent/Guardian:		
Method of Tr	ansmittal:		
Legal Ref.:	lowa Code §§ 279.8; 280.21. 281 I.A.C. 103.		
ADOPTED:	11/7/2024		
Reviewed:			